Housekeeping Items-Day 2 (3/7/18)

Music Video Competition for Orchestra Spring Concert



Make a copy of EVERY checklist I send you. Check off only the COMPLETED ITEMS by the end of each class. Save as a PDF. Submit to Google Classroom for daily/weekly participation grade.

- [ ] Watch the 3 minute YouTube video on Imagery.
- [ ] Listen to the San Francisco Kids Radio Station using songs to teach Imagery. There are 6 radio stations. Choose 4 song snippets from 4 different stations. Then read the description on the left that talks about the Imagery in each song.
- [ ] Complete the Notorious B.I.G. worksheet on Imagery. Type answers inside of the downloaded MS Word document. Save and upload to Google Classroom.
- [ ] Watch the Arabian Dreams video once again taking notes on Imagery every 30 seconds until the song is finished. Write down the times as they correlate with the feelings and/or mental images. Make sure your name is on it. Turn in to the teacher. Typing inside of MS Word and uploading to Google Classroom is PREFERRED.
- [ ] As a GROUP, open up the Music Video Proposal/Treatment and edit it. Use more vivid descriptions to convey the story you wish to tell in the video. Compare notes. Upload the newest version to Google Classroom.
- [ ] As a GROUP, watch the storyboard comparison video on YouTube.
- [ ] As a GROUP, draw/sketch the storyboard, include notes on imagery, include times from song. Go through the ENTIRE song. Turn in the storyboard w/ the Group's Production Company's name on it. Plus, the first names of all group members.

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