

Student Teacher Observation Checklist

This is a general checklist that is very similar to the one a student teacher would receive from their college professor.



Areas of Observation by Cooperating Teacher (Classroom Teacher)

- ☐ 1. Is the student teacher prepared?
- ☐ 2. Do they have knowledge of the subject matter and a purpose?
- ☐ 3. Can the student teacher control students' behavior?
- ☐ 4. Does the student teacher stay on topic?
- ☐ 5. Is the student teacher enthusiastic about the lesson they are teaching?
- ☐ 6. Does the student teacher have the ability to
- ☐ 7. Is the student teacher able to present
- ☐ 8. Do students actively participate in class activities and discussions?
- ☐ 9. How do the students respond to the student teacher?
- ☐ 10. Does the teacher communicate effectively?

Areas of Observation by College Supervisor

- ☐ 1. General appearance and demeanor
- ☐ 2. Preparation
- ☐ 3. Attitude towards the classroom
- ☐ 4. Effectiveness of lessons

- ☐ 5. Presenter effectiveness
- ☐ 6. Classroom management and behavior

Areas of Observation Used in Self-Evaluation

- ☐ 1. Are my objectives clear?
- ☐ 2. Did I teach my objective?
- ☐ 3. Is my lesson timed well?
- ☐ 4. Do I remain on one topic too long or too short?
- ☐ 5. Do I use a clear voice?
- ☐ 6. Was I organized?
- ☐ 7. Is my handwriting legible?
- ☐ 8. Do I use proper speech?
- ☐ 9. Do I move around the classroom enough?
- ☐ 10. Did I use a variety of teaching materials?
- ☐ 11. Do I show enthusiasm?
- ☐ 12. Do I have make good eye-contact with the students?
- ☐ 13. Did I explain the lesson effectively?
- ☐ 14. Were my directions clear?
- ☐ 15. Did I show confidence and knowledge of the subject?

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