Before the First Day

Make a Plan to Start Strong!

- [ ] How will you ARRANGE YOUR CLASSROOM (including your library & space for favorite books and/or book recommendations)?
- [ ] How will your CLASSROOM SPACE be used effectively? (flexible seating, creative places for anchor charts, storing student work, binders, notebooks, books, small group station, etc)
- [ ] What ANCHOR CHARTS will you have in your room? (Examples: Sentence stems, rules & expectations, clock, what to do when...Reading Strategies, Writing Support,)
- [ ] Where will you have the MATERIALS (supply set up, writing station(s), and/or activities for those that finish work early?
- [ ] What are your CLASSROOM PROCEDURES for students to: turn in work when finished, find & turn in makeup work, ask for help during class, sign up for tutoring, use the restroom, come in late/tardy, etc.
- [ ] What are your specific READING POLICIES? (Are electronics acceptable, when is talking ok and at what volume, what if I can't find the book I was reading or don't know what to read next, etc.)
- [ ] What are your specific WRITING POLICIES? (What if a student thinks they're "finished" in the middle of writing, what to do during conferences, electronics, sharing work, etc)

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