July 15-26

I am confident about this / I need to revisit this / I would like to do more work on this

- [ ] Logging into and navigating around the two workspaces in PBWorks
- [ ] Finding links about technology and ELT on PBWorks
- [ ] Finding support videos for various tools we use on the course (See Digital tips and support pages on PBWorks)
- [ ] Logging into my Triptico trial account and creating a Find Ten to introduce myself
- [ ] Explaining the advantages of integrating technology in the classroom
- [ ] Explaining the difference between normal and interactive presentation tools
- [ ] Explaining the main use of the following tools: Popplet, Classflow, Prezi, Hypersay, Jing, Screencastomatic etc.
- [ ] Giving an overview of different frameworks for integrating technology
- [ ] Capturing an image, downloading it and then importing it into PBworks
- [ ] Uploading files (word, pdf, audio, etc.) into PBworks
- [ ] Creating a YouTube / Vimeo account
- [ ] Uploading a video to YouTube / Vimeo
- [ ] Adding a video to Flipgrid
- [ ] Downloading a QR scanner
- [ ] Creating a page, adding links and embedding code into my page
- [ ] Creating a QR code (QR Generator)
- [ ] Creating my own workspace in PBWorks
- [ ] Creating a popplet to use as a presentation, to revise an area
- [ ] Creating a screencapture video using one of the browser-based tools (e.g. Screencastomatic)
- [ ] Creating a presentation using an interactive tool such as Classflow, Hypersay or Mentimeter or....
- [ ] Exploring websites for teaching listening (e.g elllo, Listenwise)
- [ ] Creating a listening task using Edpuzzle and then assigning it to a class
- [ ] Plan a listening lesson using a Ted or Elllo video
- [ ] Exploring an online listening platform which creates different listening exercises with any online video that has captions / subtitles (TubeQuizard)
- [ ] reflecting on the pros and cons of managing the digital classroom
- [ ] Exploring and evaluating collaborative brainstorming tools (Tricider, Answergarden)
- [ ] Using https://classroomscreen.com/ with a projector as a substitute for an IWB
- [ ] Using backchannel tools to manage the digital classroom (e.g. Gosoapbox,)
- [ ] Using collocation dictionaries as teachers and with students (Ozdic)

- [ ] Using concordancers (Lextutor) as teachers and with students (Just the Word)
- [ ] Using English Vocabulary Profile as a resource for teachers and students
- [ ] Creating vocabulary learning activities with online platforms e.g. Quizlet and then export them to Gimkit
- [ ] Recording a video in Flipgrid and commenting on other videos
- [ ] Tools for speaking - an overview
- [ ] Watching a presentation on the flipped classroom
- [ ] Planning a speaking lesson based on a Coca-Cola advert about past and present lifestyles
- [ ] Creating a flipgrid account, grid and topic and sharing it
- [ ] Why is grammar teaching important? When and how can we use technology to enhance this?
- [ ] Doing a Pecha Kucha presentation as a tool review
- [ ] Using video to introduce language (Edpuzzle, Film English, Movie segments to assess grammar goals)
- [ ] Creating a digital activity with telegra.ph
- [ ] Experimenting with some tools in the Triptico platform
- [ ] Using Google docs for a spoken and written discussion about reading and writing
- [ ] Using Word Clouds to predict the content of a text /Cueprompter for skimming
- [ ] Tools for reading see PbWorks / Experience of the Insert Reading tool
- [ ] Write and Improve AI tool from Cambridge
- [ ] Formative feedback for writing and speaking
- [ ] Collaborative platforms for writing ,curating ,project-based learning (Padlet, Wakelet, Webjet)
- [ ] Multi-modal literacy (tools for creating digital noticeboards (Glogster, Padlet, Wakelet)

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