

Listening II

Objective: To assess students' critical thinking, using different criterion applied to listening strategies.

- Focuses on the purpose of listening (e.g., to provide information, answer specific questions, give examples, et cetera)
- Attends to critical information and ignore less important information.
- Listens and responds to information from a variety of sources including literary texts read aloud
- Listens to, follows and carries out a brief set of instruction involving one or more steps
- Listens for and responds to information in class including news.
- Uses listening strategies as appropriate to the task.
- Listens to simple explanations and makes appropriate responses
- Monitors comprehension of the text throughout the listening task.
- Listens attentively to and converses with others to share ideas and reports on peer opinions.
- Listens to and shows respect for the contribution of another in group and class discussions