## **Listening II**

Objective: To assess students' critical thinking, using different criterion applied to listening strategies.

Focuses on the purpose of listening (e.g., to provide information, answer specific questions, give examples, et cetera)
Attends to critical information and ignore less important information.
Listens and responds to information from a variety of sources including literary texts read aloud
Listens to, follows and carries out a brief set of instruction involving one or more steps
Listens for and responds to information in class including news.
Uses listening strategies as appropriate to the task.
Listens to simple explanations and makes appropriate responses
Monitors comprehension of the text throughout the listening task.
Listens attentively to and converses with others to share ideas and reports on peer opinions.
Listens to and shows respect for the contribution of another in group and class discussions